

BLOCKS TOBLOCKS TOBLODERSHIPBADERSHIPAND CONNUCATION

INCLUDING WORKSHEETS ON UNDERSTANDING BEHAVIORS

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807-4698 | spencer@altiumleaders

BLOCKS TO LEADERSHIP AND EFFECTIVE COMMUNICATION

CHECK ALL THAT APPLY TO YOU

HIGH DOMINANCE			HIGH EXTROVERSION		
	Taking on too much/difficulty delegating		Needing to like and to be liked		
	Can intimidate others due to intensity level		Difficulty focusing		
	Preoccupied with the need to control people, circumstances and surroundings Self imposed tension and stress		Attention to completion Compulsive need to be heard and to speak		
	Demanding nature can divide people and teams		Thinking about what they want to say next instead of truly listening		
	Intensity level can cause people to stop openly sharing their true thoughts, feelings and feedback		Talking too much instead of working Overly focused on making popular decisions		
	Inflexible and perceived as controlling		instead of grounded, task and outcome focused decisions		
	Low, high or unrealistic expectations of others Overly critical, may wear people down		Being indecisive and doing what's popular Indecisiveness		
	Control vs. empowering Focus or ruminating on problems		Perfectionism to look good/smart/successful		
	Overactive and busy but lacking meaning and purpose		Overly focused on people and acceptance but having a lack of purpose		
	Overly sensitive to being disrespected or embarrassed		Fear of embarrassment Verbally attacking when embarrassed		
	"Have to" work hard mentality		Fear of rejection		
	Thinking about what they want to say next Instead of truly listening				

LOW DOMINANCE

Being overly agreeable with forceful personalities	Sceptical of overly talkative personalities
Agreeable and easy-going nature can be taken advantage of by intense personalities	Slow to trust which can be perceived by others as closed minded
Deferring decisions to gather consensus can be perceived as indecisive by others	Stoic when meeting new people, especially in groups A reluctance to talk or expand on topics they
Deferring or not taking action sooner can create regret and or resentment over time	don't understand
Not speaking up when necessary	Low to no interest in public recognition or awards presented in front of others
Avoiding conflict to maintain a sense of calm	Reluctance to give praise/recognition to others can demotivate people and teams

LOW EXTROVERSION

BLOCKS TO LEADERSHIP AND EFFECTIVE COMMUNICATION

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HIGH PACE / PATIENCE		HIGH CONFORMITY			
	Avoiding conflict		Making quicker decisions without all the facts		
	Putting off decisions to avoid disharmony and or controversy		Defending existing policies/practices		
			Being stuck on details "analysis paralysis"		
	Need to be the peacekeeper		Looking at the pessimistic side		
	Withdrawing and becoming quiet when faced with conflict		Burying people with facts to support one's opinions can cause people to avoid interactions		
	Sharing indirect, behind the scenes dissatisfaction which may divide people and teams		Personal dislike for being "sold to" can create resistance and blocks to selling or conveying ideas to others		
	Asserting unpopular views/decisions		Not wanting to take responsibility to be the		
	Putting off ending or negotiating difficult		leader		
	relationships with people/team members		Getting lost in the planning, not making a start		
	Making faster decisions		Inflexible, seen as closed minded		
	Developing resentment over time for not speaking up sooner on important issues		Fear of risk or getting something wrong may cause hesitation or avoidance at decisive moments		
	Wanting to support instead of lead		Fear of being caught without the answer		
	Quiet stubbornness		Indecisiveness when choosing between		
	Indecisiveness		something proven vs new innovation		
	Fear of rejection		Low expectations of others to meet high standards		
	Agreeable and easy-going nature can be taken advantage of by intense personalities Being quiet and contemplative can be perceived as weakness by intense personalities		Overly critical/perfectionism, focus on problems		
			Lack of a larger overriding purpose		
			Fear of embarrassment		
			"Have to" work hard to "get it right"		
L	OW PACE / IMPATIENCE	L	OW CONFORMITY		
	The need for variety and change of focus is a driving force		High sensitivity to being over controlled or over managed		
	Consistent pent up energy and tension		High need for autonomy and independence		
	Intrinsic sense of urgency can be disruptive to others and work teams		High need to be creative and innovative to accomplish objectives		
	Things can't happen fast enough		Sensitive to overly structured people and projects		
	Frustrated by slow pace of progress and slower paced people		Freewheeling and uninhibited style can create challenges with controlling or high conforming people and team members		
	Stimulated by interruptions and changing focus on multiple projects		Changing agreement or direction due to too many new ideas can be seen as disruptive and draining by people and team members		

PDP BACK-UP STYLE

Any Strength overused becomes a weakness! What individuals resort to whenever they run out of energy, patience, or feel that it just isn't worth the effort.

DOMINANCE | DICTATORIAL STEAMROLLER

May turn into a steamroller or become dictatorial to gain, regain or maintain control

EXTROVERSION | VERBAL ATTACK

May launch verbal attack or give exhaustive over explanation if feel cornered, ignored or not appreciated and valued

PACE | AVOID CONFLICT

Avoid conflict and give in so as not to make a scene. May get even later through listing multiple previous grievances, avoiding responsibilities, or quitting.

CONFORMITY | MUST BE RIGHT

Must be right, tend to cover the situation with facts, stall, and see more information, particularly if unjust criticism is experienced or anticipated

UNDERSTANDING BEHAVIOR TO CAPITALIZE ON STRENGTHS

1. TO INCREASE INDIRECTNESS

(when "D"s and "E"s interact with "P"s and "C"s):

Listen more closely and speak less Listen to the opinions of others Relax a little and show less energy Refrain from criticizing opinions Use less frequent and direct eye contact

2. TO INCREASE DIRECTNESS

(when "P"s and "C"s interact with "D"s and "E"s):

Talk more of the time and ask fewer questions Speak and move a little faster Take some risks Give direct recommendations instead of asking for a vote or asking for opinions Be able to confront conflicts directly

3. TO INCREASE PEOPLE-ORIENTATION

(when "D"s and "C"s interact with "E"s and "P"s):

Concentrate more on personal issues Allow "E"s and "P"s to digress a little in their personal conversations Be willing to digress from the agenda Pay personal compliments Use more personal, friendly language

4. TO INCREASE TASK-ORIENTATION

(when "E"s and "P"s interact with "D"s and "C"s):

Concentrate more on business issues Allow "D"s and "C"s to stick to the agenda and remain on time Maintain more of a factual-based and logical approach to business Use more formal, business language

UNDERSTANDING BEHAVIOR TO CAPITALIZE ON STRENGTHS

DOMINANCE

Remember, a High D may want: Authority, challenges, prestige, freedom, varied activities, growth assignments, "bottom line" approach, opportunity for advancement.

Provide direct answers, be brief and to the point.

Ask "what" questions, not how.

Stick to business, results they desire.

- **Outline** possibilities for person to get results, solve problems, be in charge.
- Stress logical benefits of featured ideas, approaches.
- When in agreement, agree with facts and ideas rather than the person.
- If timeliness or sanctions exist, get these into the open as related to end results or objectives.

CONFORMITY

Remember, a High C may want: Personal autonomy, opportunity for careful planning, exact job descriptions, precise expectations.

Take time to prepare your case in advance.

Provide straight pros and cons of ideas.

- Support ideas with accurate data.
- Provide reassurance that no surprises will occur.
- Provide exact job descriptions with precise explanation of how it fits the big picture.
- **Review** recommendations to them in a systematic and comprehensive manner.
- If agreeing, be specific.
- If disagreeing, disagree with the facts rather that the person.
- Be prepared to provide explanations in a patient, persistent, diplomatic manner.

EXTROVERSION

Remember, a High E may want: Social recognition, popularity, people to talk to, freedom from control and detail, favorable working conditions, recognition of abilities, chance to motivate people, inclusion by others.

Provide favorable, friendly environment.

- **Provide** chance for them to verbalize about ideas, people and their intuition.
- Offer them ideas for transferring talk into action. **Provide** testimonials.

Provide time for stimulating, sociable activities. **Provide** details in writing, but don't dwell on these.

Provide a participative relationship

Provide a participative relationship.

Provide incentives for taking on tasks.

PACE/PATIENCE

Remember, a High P may want: Security of situation, time to adjust to change, sincere appreciation, identification with group, limited territory, areas of specialization.

Provide a sincere, personal and agreeable environment.

Provide a sincere interest in them as a person.

- Focus on answers to "how" questions to provide them with clarification.
- Be patient in drawing out their goals.
- Present ideas or departure from current practices in a non-threatening manner, give them a chance to adjust.
- **Clearly** define goals, roles or procedures and their place in the overall plan.
- Provide personal assurances of follow-up support.
- **Emphasize** how their actions will minimize risks involved and enhance current practices.